



مدرسة دبي كرمل

Dubai Carmel School

**Entrance exam portion**  
**Admission to Grade.6/Year.7**

**Mathematics**

- Basic operations (+, -, x, ÷) on numbers (whole numbers, decimals, fractions)
- Factors and Multiples, LCM and HCF
- Rounding off the numbers
- Ratio and proportion
- Percentages
- Area and perimeter of 2-D shapes
- Angle properties (angle sum of triangle, angle at a straight line & at a point etc)
- Statistics (Mean, median, mode, range, graphs)

**ENGLISH**

The Entrance Test for English would be comprised of the following three Sections:

SECTION A: **Reading**

SECTION B: **Use of Language**

SECTION C: **Writing**

**Note:**

- ✚ The English Entrance Test Paper would be of **1 hour**.
- ✚ The total number of marks for this paper is **50**.
- ✚ All the Exercises in all the **three** Sections would be marked following the Cambridge Assessment International Education (**CAIE**) Marking Schemes.

**SECTION A: Reading**

The following skills of the candidate would be tested through the unseen Reading Comprehension passage / s:

- Skimming
- Scanning
- Making Connections
- Making inferences
- Reading for detail
- Critical Thinking

**SECTION B: Use of Language**

The prospective candidate is expected to have a **basic** knowledge of the following topics in order to attempt the questions in this section.

**1. Sentence Structure**

- Subject
- Verb
- Predicate
- Direct Object
- Indirect Object

2. **Sentences** ( Simple/ Compound/ Complex)
3. **Kinds / Types of Sentences** ( Declarative / Negative/ Interrogative/ Imperative/ Exclamatory)
4. **Clauses** (Main Clause/ Sub-Ordinate Clause)

**5. Parts of Speech**

- *Nouns*
- *Pronouns*
- *Adjectives*
- *Verbs*
- *Adverbs*
- *Prepositions*
- *Conjunctions*
- *Interjections*

**6. Determiners** (Definite and Indefinite Articles)

**7. Relative Clauses**

**8. Tenses**

**9. Active / Passive Voices**

**10. Narration (Direct and Indirect Speech)**

**11. Prefixes and suffixes**

**12. Conditionals**

**13. Phrasal Verbs**

**14. Figures of Speech**

**15. Modal Verbs**

- *Can*
- *Could*
- *May*
- *Might*
- *Must*
- *Shall*
- *Should*
- *Will*
- *Would*
- *Ought to*

**16. Punctuation**

- *Period / Full Stop*
- *Comma*
- *Question Mark*
- *Exclamation mark*
- *Apostrophe*
- *Quotation Mark/ Inverted Commas*
- *Colon*
- *Semicolon*
- *Hyphen*

**SECTION C: Writing**

This section will test the writing skills of the candidate in the following areas:

1. Summary Writing
2. Letter Writing ( *Formal / Semi- formal/ Informal*)

## Arabic

- فهم وإدراك المعنى العام للكلمات والتعابير خن خلال السياق.
- فهم تسلسل الأحداث والتسلسل الزمني في النص.
- إبراز الفكرة المركزية المصرح بها وغير المصرح بها.
- التمييز بين جمل الرأي وجمل الحقيقة.
- إدراك العبرة والمغزى من النص.
- التعرف على نوع النص و أسلوبه.
- القدرة على إكمال الجمل مع المحافظة على المعنى الصحيح.

### التعبير الأدبي:

القدرة على التعبير الكتابي الوظيفي والإبداعي.